



The Pines School Site Learning Plan 2025

Vision

Our vision is to provide an inclusive environment which is caring, engaging and enables all learner in the school community to recognise and achieve their full potential.

Goals	Actions	Indicators
Students engage with teachers and peers as active partners in their learning to build learner agency.	<ul style="list-style-type: none"> Teachers will build relationships and a positive classroom culture Teachers work in PLC's to explore practice and pedagogy to develop learner agency Teachers and students co-construct criteria for success Teachers and learners work in partnership to develop and review student goals for learning Make learner agency visible 	<ul style="list-style-type: none"> Students will feel comfortable taking risks, asking questions and expressing ideas Students can use 'I can' statements to articulate their learning Students can articulate their goal and how they will achieve it Students make adjustments to their goals based on self-assessment and feedback Students engage in dialogue with their peers about their learning
Improve student literacy and numeracy skills	<ul style="list-style-type: none"> Teachers will explicitly teach literacy and numeracy as outlined in our agreements Teachers use data to inform their planning, intervention and differentiation 	<ul style="list-style-type: none"> Students will improve literacy and numeracy performance as measured by assessment data and classroom assessments All students will be motivated and deeply engaged in their learning

Further information:

- Action 1 - Implement the Wellbeing Agreement (link electronically) - monitor and review Wellbeing Data
- Action 2 - Formative assessment strategies are to be used
- Action 3 - Monitoring and Evaluation - feedback from students, staff and families/data analysis, annual review (comprehensive review of the plans impact and make necessary adjustments)